

Student Activities

Section 5 (Topics 21-26)

NOTE: These activities are for student review only and are not required to be submitted.

Topic 21

1. Describe how you would help a new emergency communications group member deal with stress during an emergency.
2. Develop a list of at least five possible partners jobs that would also require your communication skills and share the list.
3. Build a list of frequencies your local ARES group uses when activated.

Topic 22

1. Describe how you would provide for your own home, family, and health during an emergency.
2. Prepare a personal-needs checklist for yourself.
3. Describe two major disaster threats in your area. For each threat, list five actions you would take as a precaution to protect your home and family.

Topic 23

1. Talk to your local EC and learn who the designated PIO is for ARES in your group or locality. If possible, contact this person and interview him or her as to their duties. Describe the role of the PIO.

Topic 24

1. Develop a list of at least three potential uses for non-ham radios in public service or emergency communication efforts in your area. You may base this on past or potential events. Describe which alternate radio system(s) best meets the need of each situation on your list and explain why.

Topic 25

1. Describe how you would handle the following situation:

You are assisting with damage assessment following a severe weather outbreak, reporting damage and casualties to the local fire and police agencies. Cresting a hill, you see a tank trailer overturned on the road ahead. No one else is around. A variable wind is blowing the leaking fumes in several directions unpredictably. You cannot see the placards on the truck from where you are.

Topic 26

1. If you live within 50 miles of a seacoast, a major navigable river, or any of the Great Lakes, identify the U.S. Coast Guard station nearest to your community and its contact information.